

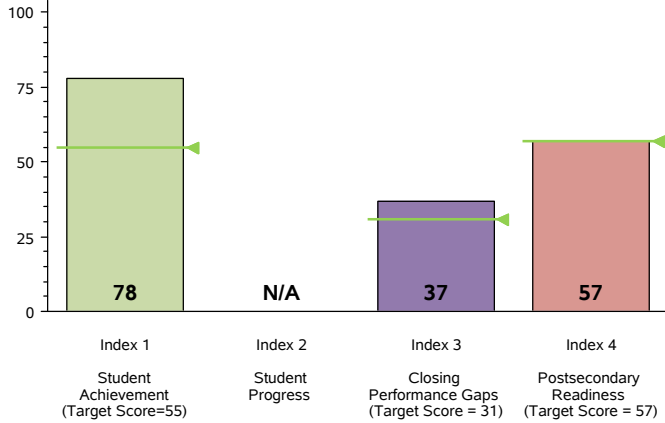
**Texas Education Agency
2013-14 School Report Card
KENEDY H S (128902001)**

District Name: **KENEDY ISD**
Campus Type: **High School**

Total Students: **154**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	92.4%	93.4%	95.8%
Enrollment by Race/Ethnicity			
African American	0.6%	3.1%	12.7%
Hispanic	82.5%	83.5%	51.8%
White	14.9%	11.7%	29.4%
American Indian	0.0%	0.7%	0.4%
Asian	0.6%	0.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	59.7%	73.5%	60.2%
English Language Learners	0.0%	2.5%	17.5%
Special Education	10.4%	10.6%	8.5%
Mobility Rate (2012-13)	23.8%	24.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.7	14.3	17.4
Foreign Languages	7.8	7.8	18.9
Mathematics	8.7	11.3	18.1
Science	13.2	14.9	19.1
Social Studies	21.3	19.7	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%
Instructional Expenditure Ratio	n/a	58.9%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,744	\$10,025	\$8,327
Instruction	\$6,410	\$5,370	\$4,759
Instructional Leadership	\$140	\$36	\$123
School Leadership	\$583	\$504	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	62%	78%	*	78%	91%	*	-	-	*	71%
	2013	77%	66%	70%	*	70%	74%	*	*	-	*	64%
Reading	2014	76%	67%	77%	*	82%	*	-	-	-	-	72%
	2013	80%	70%	70%	*	66%	86%	*	*	-	*	66%
Mathematics	2014	78%	70%	74%	*	74%	*	*	-	-	*	69%
	2013	79%	69%	79%	*	80%	77%	*	*	-	*	76%
Science	2014	78%	55%	83%	*	83%	*	*	-	-	*	75%
	2013	82%	71%	85%	*	85%	84%	-	*	-	*	76%
Social Studies	2014	76%	43%	79%	-	75%	100%	*	-	-	*	68%
	2013	76%	55%	66%	*	67%	70%	*	*	-	*	57%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	16%	21%	*	15%	71%	*	-	-	*	16%
Reading	2014	45%	22%	*	*	*	-	-	-	-	-	*
Mathematics	2014	39%	19%	*	-	*	*	-	-	-	*	*
Science	2014	43%	13%	28%	-	21%	*	-	-	-	*	*
Social Studies	2014	39%	13%	30%	-	23%	*	*	-	-	-	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	4%	*	*	*	*	*	-	-	*	*
Reading	2014	15%	4%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	6%	*	*	*	*	*	-	-	*	*
Science	2014	14%	*	*	*	*	*	*	-	-	*	*
Social Studies	2014	15%	*	*	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	49%	*	-	*	-	-	-	-	-	*
	2013	62%	55%	53%	*	51%	*	*	-	-	-	n/a
Mathematics	2014	60%	54%	*	-	*	*	-	-	-	*	*
	2013	59%	52%	27%	-	27%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	10%	*	-	*	-	-	-	-	-	*
	2013	15%	8%	3%	*	3%	*	*	-	-	-	n/a
Mathematics	2014	18%	14%	*	-	*	*	-	-	-	*	*
	2013	16%	8%	9%	-	7%	*	*	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.1%	3.1%	*	2.0%	8.3%	*	*	-	*	2.9%
2011-12	2.4%	3.2%	2.7%	*	2.1%	2.5%	-	*	-	*	4.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	91.1%	93.2%	*	93.8%	90.9%	-	-	-	-	89.5%
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	8.9%	6.8%	*	6.3%	9.1%	-	-	-	-	10.5%
Graduates and GED	88.9%	91.1%	93.2%	*	93.8%	90.9%	-	-	-	-	89.5%
Grads, GED, & Cont	93.4%	91.1%	93.2%	*	93.8%	90.9%	-	-	-	-	89.5%
Class of 2012											
Graduated	87.7%	90.2%	97.2%	-	100.0%	87.5%	-	-	-	-	95.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.3%	9.8%	2.8%	-	0.0%	12.5%	-	-	-	-	5.0%
Graduates and GED	88.7%	90.2%	97.2%	-	100.0%	87.5%	-	-	-	-	95.0%
Grads, GED, & Cont	93.7%	90.2%	97.2%	-	100.0%	87.5%	-	-	-	-	95.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	90.2%	97.2%	-	100.0%	87.5%	-	-	-	-	95.0%
Received GED	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.1%	9.8%	2.8%	-	0.0%	12.5%	-	-	-	-	5.0%
Graduates and GED	91.6%	90.2%	97.2%	-	100.0%	87.5%	-	-	-	-	95.0%
Grads, GED, & Cont	92.9%	90.2%	97.2%	-	100.0%	87.5%	-	-	-	-	95.0%
Class of 2011											
Graduated	89.1%	88.7%	93.8%	*	97.1%	91.7%	-	*	-	-	90.3%
Received GED	1.4%	3.8%	2.1%	*	0.0%	0.0%	-	*	-	-	3.2%
Continued HS	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	7.9%	7.5%	4.2%	*	2.9%	8.3%	-	*	-	-	6.5%
Graduates and GED	90.5%	92.5%	95.8%	*	97.1%	91.7%	-	*	-	-	93.5%
Grads, GED, & Cont	92.1%	92.5%	95.8%	*	97.1%	91.7%	-	*	-	-	93.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	75.6%	75.6%	*	80.0%	60.0%	-	-	-	-	70.6%
Class of 2012	82.9%	73.0%	77.1%	-	75.0%	85.7%	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	47.6%	47.6%	*	48.4%	40.0%	-	-	-	-	33.3%
Class of 2012	66.9%	40.0%	40.0%	-	31.0%	83.3%	-	-	-	-	30.0%
At/Above Criterion											
Class of 2013	25.4%	5.0%	5.0%	*	6.7%	*	-	-	-	-	0.0%
Class of 2012	24.9%	21.4%	21.4%	-	22.2%	20.0%	-	-	-	-	33.3%
Average SAT Score											
Class of 2013	1422	1328	1328	-	1352	*	-	-	-	-	*
Class of 2012	1422	*	*	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	17.2	17.2	*	16.5	*	-	-	-	-	*
Class of 2012	20.5	19.8	19.8	-	20.1	*	-	-	-	-	19.4

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