

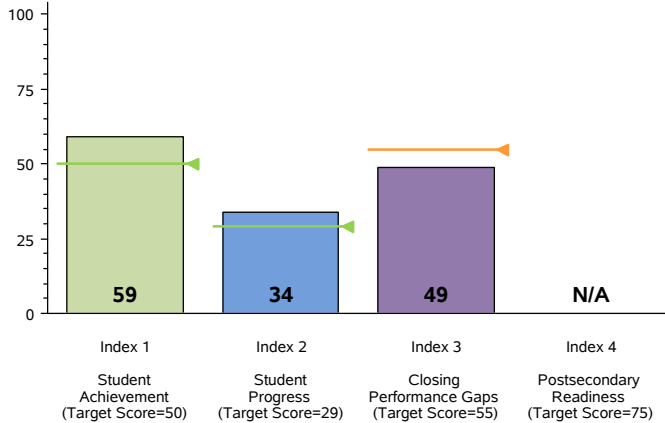
**Texas Education Agency
2012-13 School Report Card
KENEDY MIDDLE (128902041)**

District Name: **KENEDY ISD**
Campus Type: **Middle School**

Campus Enrollment: **136**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	92.8%	93.2%	95.9%
Enrollment by Race/Ethnicity			
African American	2.2%	2.1%	12.7%
Hispanic	86.0%	83.7%	51.3%
White	8.8%	11.8%	30.0%
American Indian	1.5%	1.1%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.5%	0.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	77.9%	73.0%	60.4%
English Language Learners	1.5%	2.6%	17.1%
Special Education	8.1%	9.2%	8.5%
Mobility Rate (2011-12)	23.3%	24.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	14.8	14.8	21.1
Secondary			
English/Language Arts	15.8	13.0	17.4
Mathematics	17.6	14.3	18.0
Science	17.6	13.6	19.0
Social Studies	17.6	15.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	64.1%	Total Operating Expenditures	\$4,955	\$8,927	\$8,276
				Instruction	\$3,960	\$4,892	\$4,766
				Instructional Leadership	\$0	\$44	\$119
				School Leadership	\$613	\$440	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	66%	59%	50%	57%	68%	*	-	-	100%	58%
	2012	77%	65%	60%	*	59%	65%	-	-	-	71%	56%
Reading	2013	80%	70%	66%	*	66%	75%	*	-	-	*	65%
	2012	79%	70%	67%	*	67%	70%	-	-	-	*	62%
Mathematics	2013	79%	69%	67%	*	66%	75%	*	-	-	*	70%
	2012	77%	64%	61%	*	60%	60%	-	-	-	*	60%
Writing	2013	63%	53%	55%	*	54%	*	-	-	-	-	50%
	2012	67%	44%	59%	-	58%	*	-	-	-	*	55%
Science	2013	82%	71%	46%	*	43%	*	-	-	-	*	44%
	2012	80%	70%	44%	*	45%	*	-	-	-	*	38%
Social Studies	2013	76%	55%	18%	*	*	*	-	-	-	*	*
	2012	79%	72%	49%	*	50%	*	-	-	-	*	41%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	56%	*	53%	88%	-	-	-	*	n/a
Mathematics	2013	59%	52%	63%	*	61%	88%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	8%	13%	*	15%	0%	-	-	-	*	n/a
Mathematics	2013	16%	8%	5%	*	4%	13%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	31%	*	29%	*	-	-	-	-	32%
Mathematics	2013	46%	52%	44%	-	47%	*	-	-	-	-	50%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	20%	*	24%	*	-	-	-	*	27%
Mathematics	2013	24%	40%	40%	*	41%	*	-	-	-	*	40%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	92%	*	90%	*	-	-	-	*	88%
Mathematics	2013	86%	77%	77%	-	77%	*	-	-	-	*	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.