

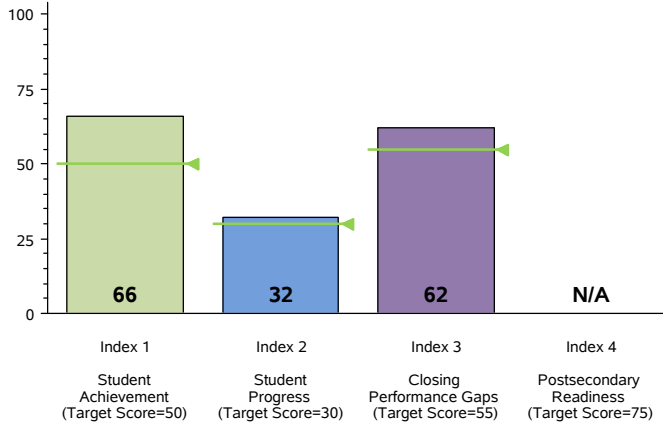
**Texas Education Agency
2012-13 School Report Card
KENEDY ELEMENTARY SCHOOL (128902104)**

District Name: **KENEDY ISD**
Campus Type: **Elementary**

Campus Enrollment: **349**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	93.9%	93.2%	95.9%
Enrollment by Race/Ethnicity			
African American	2.6%	2.1%	12.7%
Hispanic	86.2%	83.7%	51.3%
White	8.9%	11.8%	30.0%
American Indian	1.1%	1.1%	0.4%
Asian	0.3%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	0.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	81.1%	73.0%	60.4%
English Language Learners	4.0%	2.6%	17.1%
Special Education	9.5%	9.2%	8.5%
Mobility Rate (2011-12)	24.8%	24.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	16.3	19.6
Grade 1	20.7	20.7	19.5
Grade 2	20.3	20.3	19.4
Grade 3	23.0	23.0	19.3
Grade 4	22.5	22.5	19.5
Grade 5	19.2	19.2	21.4
Mixed Grades	6.4	6.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.2%
Instructional Expenditure Ratio	n/a	58.6%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,370	\$8,927	\$8,276
Instruction	\$4,410	\$4,892	\$4,766
Instructional Leadership	\$0	\$44	\$119
School Leadership	\$328	\$440	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	66%	66%	*	65%	73%	*	-	-	75%	64%
	2012	77%	65%	63%	*	60%	79%	-	-	-	100%	61%
Reading	2013	80%	70%	75%	*	75%	73%	*	-	-	*	73%
	2012	79%	70%	72%	*	70%	86%	-	-	-	*	72%
Mathematics	2013	79%	69%	62%	*	60%	67%	*	-	-	*	59%
	2012	77%	64%	62%	*	59%	79%	-	-	-	*	59%
Writing	2013	63%	53%	62%	-	59%	78%	-	-	-	*	65%
	2012	67%	44%	38%	-	39%	*	-	-	-	*	31%
Science	2013	82%	71%	55%	-	54%	*	*	-	-	-	50%
	2012	80%	70%	59%	*	56%	*	-	-	-	*	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	54%	-	57%	*	*	-	-	*	n/a
Mathematics	2013	59%	52%	49%	-	53%	*	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	8%	7%	-	8%	*	*	-	-	*	n/a
Mathematics	2013	16%	8%	13%	-	14%	*	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	55%	-	58%	*	-	-	-	-	50%
Mathematics	2013	46%	52%	59%	-	59%	*	-	-	-	-	57%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	40%	40%	-	42%	*	*	-	-	-	36%
Mathematics	2013	26%	26%	26%	-	29%	*	*	-	-	-	18%
STAAR Cumulative Met Standard												
Reading	2013	87%	79%	79%	-	77%	*	*	-	-	-	77%
Mathematics	2013	88%	97%	97%	-	97%	*	*	-	-	-	96%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.